

SEIZURE ACTION PLAN

Effective	Date	
	Date	

Date:_____

Date:_____

			Effective Date
THIS STUDENT IS BEING TR SEIZURE OCCURS DURING		URE DISORDER. THE INFO	ORMATION BELOW SHOULD ASSIST YOU IF
Student's Name:			Date of Birth:
Parent/Guardian:			:Cell:
Treating Physician:			:
Significant medical history:			
	_		
SEIZURE INFORMATION:			
Seizure Type Len	igth Frequency		Description
Seizure triggers or warning	signs <u>:</u>		-
Student's reaction to seizur	e:		
BASIC FIRST AID: CARE (Please describe basic first aid Does student need to leave If YES, describe pro- EMERGENCY RESPONSE A "seizure emergency" for to Seizure Emergency Protoco Contact school nurse at Call 911 for transport to Notify parent or emergency Notify doctor Administer emergency nother	the classroom aftercess for returning some his student is defined: (Check all that appropriate the contact	etudent to classroom ed as: oly and clarify below)	Basic Seizure First Aid: Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing Turn child on side A Seizure is generally considered an Emergency when: A convulsive (tonic-clonic) seizure las longer than 5 minutes Student has repeated seizures withour regaining consciousness Student has a first time seizure Student has breathing difficulties Student has a seizure in water
TREATMENT PROTOCOL Daily Medication	DURING SCHOOL Dosage & Time of I		y and emergency medications) non Side Effects & Special Instructions
Emergency/Rescue Medication	n	<u> </u>	
Does student have a Vagus If YES, Describe management	agnet use	<u> </u>	school activities, sports, trips, etc.)
Other	DURING SCHOOL Dosage & Time of I	L HOURS: (include daily Day Given Comm	✓ Student has breathing difficulties ✓ Student has a seizure in water y and emergency medications) non Side Effects & Special Instructions

Physician Signature:

Parent Signature: